

Term	Autumn I 6.5 weeks	Autumn II 7 weeks	Spring I 7 weeks	Spring II 7 weeks	Summer I 5 weeks	Summer II 6.5 weeks
<b>Longitudinal study</b>	<p>Over the course of the year we will study 'Our Tree'. This is a Horse Chestnut tree on the main school field. We will visit this tree at least 5 times over the year to make observations, notice change, make predictions and draw/paint/model artistic representations. During the times that we visit the tree we will also focus on the language of weather and season.</p>					
<b>Reading and Writing Focus</b>	<p>All children will receive daily 'synthetic' phonics teaching. Any child in FS2 who is not accessing the equivalent of phase 2 letters and sounds learning by the end of Autumn Term will start an intensive catch-up programme. Once children are blending sounds within phase 2 they will receive an individual reading book to take home. This book will reflect their phonics knowledge. Before children reach that stage, they will be able to take home a story book to share with parents/carers.</p> <p>We aim to develop children's imaginative and linguistic repertoires by using Pie Corbett's talk for writing approach. Imitating the text enables children to internalise the language patterns of storytelling, then innovate them and become confident inventors of their own stories. Talk for Writing also helps build a love of reading and enables children to move from oral storytelling to beginning to write stories of their own.</p> <p>We will support all children individually to improve their writing skills by providing age appropriate and ability appropriate learning opportunities.</p>					
<b>Possible Themes</b>	What makes me special? Harvest Farms	Night and Day Light and Dark Celebrations	Superheroes People who help us Great garden bird watch	Growing and Changes	Journeys	Moving on/Moving House
<b>T4W Nursery</b>	Rosie's Walk	Owl Babies	Duck in a Truck	Jasper's Beanstalk and The Very Hungry Caterpillar	The Journey home from Grandpas	The 3 little pigs
<b>T4W Reception</b>	The Little Red Hen	Nocturnal Animals/animals that hibernate -non fiction texts.	Superduck		We're Going on a Bear Hunt	

See separate LTP from White Rose

**Maths Focus**

The children will receive discrete maths learning each day based on White Rose Maths. In addition to this they will have opportunities to problem solve and practise maths skills during continuous provision and during normal routines in the school day.

**RE Focus  
(From Come and See - Diocese of Middlesbrough)**

Myself  
Welcome

Birthday  
Judaism Week  
Celebrating

Gathering

Islam week  
Growing

Good News

Friends  
Our World

**Possible linked activities**

Make Pumpkin Soup  
Make bread rolls  
Role Play Baptism

Make a poster about a nocturnal animal  
Set up birthday party and learn party games for role play area  
Decorate home corner for Hannukah and then for Advent/Christmas

Compare and contrast a British magpie with a parrot and a penguin – appearance, habitat, diet etc  
Identify familiar garden birds  
Make bird feeders  
Police station or hospital role play

Grow and care for a sunflower/bean.  
Grow caterpillars and release butterflies.  
Mini beast hunt

Make maps with features and symbols (local area, bear hunt map, journey home from Grandpa's map)

Make dens  
Investigate and explore different materials for different purposes

<p>Children have time to access our continuous provision each morning and afternoon. The children's interests at the heart of what we do. Children explore what they already know and what they would like to find out. Resources and provocations are planned for, based around the children's interests or needs, or to consolidate or practise new skills. Our staff are trained so that they either use observation led planning or they plan 'in the moment' to extend a child's learning. Staff at our school ensure that broad opportunities are provided for the children to develop their existing skills.</p>						
<b>Planning Cycle</b>	<p>Children have time to access our continuous provision each morning and afternoon. The children's interests at the heart of what we do. Children explore what they already know and what they would like to find out. Resources and provocations are planned for, based around the children's interests or needs, or to consolidate or practise new skills. Our staff are trained so that they either use observation led planning or they plan 'in the moment' to extend a child's learning. Staff at our school ensure that broad opportunities are provided for the children to develop their existing skills.</p>					
<b>Possible Inquiry questions</b>	<p>What makes me who I am? Who is important to you? Do we all look the same? What is special about my name? How do we make people welcome?</p>	<p>Is everything asleep at nighttime? How do we know when it is night time? Do we always see colour? What is a shadow?  Do we all celebrate the same things?</p>	<p>Who helps keep you safe? What do you need to be a superhero? Who can be a superhero? What can we do in an emergency?</p>	<p>What is our world made up of? Where does food come from? Why are there so many insects in the world? How have we grown? How do living things change as they grow?</p>	<p>What is transport? Can we travel the world? How many different ways can you travel around early years? Can you get from one side of the playground to the other without touching the floor? How did people travel to the shops before cars and buses were invented? What would your perfect vehicle be?</p>	<p>What makes a good home? Where do we live and have we always lived here? What are buildings made of? Why do you like living in your community?</p>
<b>Suggested texts to support inquiry</b>	<p>All kinds of people One day, so many ways Let's make faces Only one you Can I build another me? Monkey puzzle Hug Super duper you! Funny bones A Arg Spider The Tiger who came to tea Pumpkin Soup The Boy who Loved Everyone</p>	<p>Night monkey day monkey Burglar Bill Gruffalo's child Stick man Father Christmas needs a wee</p>	<p>Supertato Emergency vehicles Real Superheroes (Julia Seal) A Super Hero Like You</p>	<p>Oliver's vegetables The tiny seed Titch Jasper's beanstalk  Do You Love Bugs (Matt Robertson)  Slow Down: Bring Calm to a Busy World with 50 Nature Stories (Rachel Williams)</p>	<p>Naughty bus Emma Jane's aeroplane Journey My first book of transport Room on the broom The highway rat Mr Gumpy's motor car The train ride Mrs Armitage on wheels You can't take an elephant on the bus  On the Way Home</p>	<p>A world of cities Home Iggy Peck – Architect Town and country Let's build a house The jolly postman The paper dolls The three little pigs Suddenly! This is our house</p>

<b>Celebrations</b>	Harvest	Hanukkah Remembrance Day Advent Christmas	Valentine's day Chinese New Year Pancake Day	Lent Mothers' dayEaster World Book Day	Ramadan/Eid	Sport's Day St Thomas More Feast Day
<b>Suggested Visits/Visitors</b>	Farm Visit (Densholme)	Visit by Owl	Visit from PCSO and firebrigade.	Grow sunflower/bean Hatch Caterpillars	Visit to street life museum Walk to the local shop.	Visit from Scrap Store – making Houses